

Pioneer: Beginner
Correlations

Unit 1	<p>CCR.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCR.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>ELP.1: Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p> <p>ELP.2: Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>ELP.7: Adapt language choices to purpose, task, and audience when speaking and writing.</p>
Unit 2	<p>CCR.L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCR.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate</p>	<p>ELP.2: Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>ELP.3: Speak and write about level-appropriate complex literary and informational texts and topics.</p> <p>ELP.8: Determine the meaning of words and phrases in oral presentations and literary and informational text.</p>
Unit 3	<p>CCR.W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>CCR.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>	<p>ELP.3: Speak and write about level-appropriate complex literary and informational texts and topics.</p> <p>ELP.5: Conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>ELP.9: Create clear and coherent level-appropriate speech and text.</p>
Unit 4	<p>CCR.R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCR.W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>ELP.1: Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p> <p>ELP.3: Speak and write about level-appropriate complex literary and informational texts and topics.</p> <p>ELP.6: Analyze and critique the arguments of others orally and in writing.</p>
Unit 5	<p>CCR.SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p>CCR.W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>ELP.2: Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>ELP.4: Construct level-appropriate oral and written claims and support them with reasoning and evidence.</p>

		ELP.5: Conduct research and evaluate and communicate findings to answer questions or solve problems.
Unit 6	<p>CCR.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>CCR.L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level.</p>	<p>ELP.2: Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>ELP.7: Adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>ELP.8: Determine the meaning of words and phrases in oral presentations and literary and informational text.</p>
Unit 7	<p>CCR.R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p>CCR.W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>ELP.1: Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p> <p>ELP.3: Speak and write about level-appropriate complex literary and informational texts and topics.</p> <p>ELP.9: Create clear and coherent level-appropriate speech and text.</p>
Unit 8	<p>CCR.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>CCR.W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p>ELP.2: Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>ELP.3: Speak and write about level-appropriate complex literary and informational texts and topics.</p> <p>ELP.5: Conduct research and evaluate and communicate findings to answer questions or solve problems.</p>
Unit 9	<p>CCR.R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCR.W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p>ELP.1: Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p> <p>ELP.3: Speak and write about level-appropriate complex literary and informational texts and topics.</p> <p>ELP.9: Create clear and coherent level-appropriate speech and text.</p>
Unit 10	<p>CCR.W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>CCR.SL.6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>ELP.2: Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>ELP.4: Construct level-appropriate oral and written claims and support them with reasoning and evidence.</p> <p>ELP.7: Adapt language choices to purpose, task, and audience when speaking and writing.</p>