

Pioneer: Elementary
Correlations

Unit 1	<p>Reading CCR3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p>Speaking & Listening CCR1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.</p>	<p>ELP 1: Construct meaning from oral presentations and literary and informational text.</p> <p>ELP 3: Speak and write about level-appropriate complex literary and informational texts and topics.</p>
Unit 2	<p>Writing CCR3: Write narratives to develop real or imagined experiences or events.</p> <p>Language CCR1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>ELP 7: Adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>ELP 9: Create clear and coherent level-appropriate speech and text.</p>
Unit 3	<p>Reading CCR1: Read closely to determine what the text says explicitly and to make logical inferences from it.</p> <p>Speaking & Listening CCR4: Present information, findings, and supporting evidence.</p>	<p>ELP 5: Conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>ELP 2: Participate in level-appropriate oral and written exchanges of information, ideas, and analyses.</p>
Unit 4	<p>Language CCR4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</p> <p>Writing CCR2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately.</p>	<p>ELP 8: Determine the meaning of words and phrases in oral presentations and literary and informational text.</p> <p>ELP 10: Demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>
Unit 5	<p>Speaking & Listening CCR2: Integrate and evaluate information presented in diverse media and formats.</p> <p>Writing CCR6: Use technology to produce and publish writing and to interact and collaborate with others.</p>	<p>ELP 1: Construct meaning from oral presentations and literary and informational text.</p> <p>ELP 4: Construct level-appropriate oral and written claims and support them with reasoning and evidence.</p>

Unit 6	<p>Reading CCR2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>Writing CCR3: Write narratives to develop real or imagined experiences or events.</p>	<p>ELP 9: Create clear and coherent level-appropriate speech and text.</p> <p>ELP 6: Analyze and critique the arguments of others orally and in writing.</p>
Unit 7	<p>Reading CCR7: Integrate and evaluate content presented in diverse media and formats.</p> <p>Speaking & Listening CCR1: Prepare for and participate effectively in a range of conversations and collaborations.</p>	<p>ELP 2: Participate in level-appropriate oral and written exchanges of information, ideas, and analyses.</p> <p>ELP 8: Determine the meaning of words and phrases in oral presentations and literary and informational text.</p>
Unit 8	<p>Writing CCR2: Write informative/explanatory texts to examine and convey complex ideas and information.</p> <p>Speaking & Listening CCR2: Integrate and evaluate information presented in diverse media and formats.</p>	<p>ELP 5: Conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>ELP 9: Create clear and coherent level-appropriate speech and text.</p>
Unit 9	<p>Reading CCR1: Read closely to determine what the text says explicitly and make logical inferences from it.</p> <p>Language CCR4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases.</p>	<p>ELP 4: Construct level-appropriate oral and written claims and support them with reasoning and evidence.</p> <p>ELP 7: Adapt language choices to purpose, task, and audience when speaking and writing.</p>
Unit 10	<p>Speaking & Listening CCR4: Present information, findings, and supporting evidence.</p> <p>Writing CCR3: Write narratives to develop real or imagined experiences or events.</p>	<p>ELP 3: Speak and write about level-appropriate complex literary and informational texts and topics.</p> <p>ELP 6: Analyze and critique the arguments of others orally and in writing.</p>

Unit 11	<p>Reading CCR9: Analyze how two or more texts address similar themes or topics.</p> <p>Writing CCR7: Conduct short as well as more sustained research projects based on focused questions.</p>	<p>ELP 1: Construct meaning from oral presentations and literary and informational text.</p> <p>ELP 5: Conduct research and evaluate and communicate findings to answer questions or solve problems.</p>
Unit 12	<p>Speaking & Listening CCR5: Make strategic use of digital media and visual displays of data to express information and enhance understanding.</p> <p>Writing CCR4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>ELP 2: Participate in level-appropriate oral and written exchanges of information, ideas, and analyses.</p> <p>ELP 9: Create clear and coherent level-appropriate speech and text.</p>