

Pioneer: Pre-Intermediate
Correlations

Unit 1	<p>Reading Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it.</p> <p>Speaking and Listening Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.</p>	<p>ELP 1: Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p> <p>ELP 7: Adapt language choices to purpose, task, and audience when speaking and writing.</p>
Unit 2	<p>Writing Anchor 3: Write narratives to develop real or imagined experiences or events.</p> <p>Language Anchor 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>ELP 3: Speak and write about level-appropriate complex literary and informational texts and topics.</p> <p>ELP 9: Create clear and coherent level-appropriate speech and text.</p>
Unit 3	<p>Reading Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p>Speaking and Listening Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning.</p>	<p>ELP 2: Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>ELP 4: Construct level-appropriate oral and written claims</p>
Unit 4	<p>Writing Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately.</p> <p>Speaking and Listening Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>ELP 5: Conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>ELP 8: Determine the meaning of words and phrases in oral presentations and literary and informational text.</p>

Unit 5	<p>Reading Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings.</p> <p>Language Anchor 6: Acquire and use accurately a range of general academic and domain-specific words and phrases.</p>	<p>ELP 6: Analyze and critique the arguments of others orally and in writing.</p> <p>ELP 10: Make accurate use of standard English to communicate in grade-appropriate speech and writing.</p>
Unit 6	<p>R1: Read closely to determine what the text says explicitly and to make logical inferences from it.</p> <p>R 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>SL1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>L 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level.</p>	<p>ELP 3: Speak and write about level-appropriate complex literary and informational texts and topics.</p> <p>ELP 9: Create clear and coherent level-appropriate speech and text.</p>
Unit 7	<p>CCRA.R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCRA.R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>CCRA.SL.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>	<p>ELP.9-12.1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.</p> <p>ELP.9-12.2: Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.</p> <p>ELP.9-12.3: Speak and write about grade-appropriate complex literary and informational texts and topics</p>
Unit 8	<p>CCRA.R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>CCRA.SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p>CCRA.SL.6: Adapt speech to a variety of contexts and communicative</p>	<p>ELP.9-12.4: Construct grade-appropriate oral and written claims and support them with reasoning and evidence.</p> <p>ELP.9-12.5: Conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>ELP.9-12.6: Analyze and critique the arguments of others orally and in writing.</p>

	tasks, demonstrating command of formal English when indicated or appropriate.	
Unit 9	<p>CCRA.R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p> <p>CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>CCRA.SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	<p>ELP.9-12.7: Adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>ELP.9-12.8: Determine the meaning of words and phrases in oral presentations and literary and informational text.</p> <p>ELP.9-12.9: Create clear and coherent grade-appropriate speech and text.</p>
Unit 10	<p>CCRA.R.5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p> <p>CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>CCRA.SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	<p>ELP.9-12.10: Make accurate use of standard English to communicate in grade-appropriate speech and writing.</p> <p>ELP.9-12.1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.</p> <p>ELP.9-12.3: Speak and write about grade-appropriate complex literary and informational texts and topics.</p>
Unit 11	<p>CCRA.R.6: Assess how point of view or purpose shapes the content and style of a text.</p> <p>CCRA.SL.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p> <p>CCRA.SL.6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>ELP.9-12.4: Construct grade-appropriate oral and written claims and support them with reasoning and evidence.</p> <p>ELP.9-12.5: Conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>ELP.9-12.6: Analyze and critique the arguments of others orally and in writing.</p>
Unit 12	<p>CCRA.R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p>CCRA.SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p>CCRA.SL.6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>ELP.9-12.7: Adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>ELP.9-12.8: Determine the meaning of words and phrases in oral presentations and literary and informational text.</p> <p>ELP.9-12.9: Create clear and coherent grade-appropriate speech and text.</p>